

01

NO POVERTY

Research

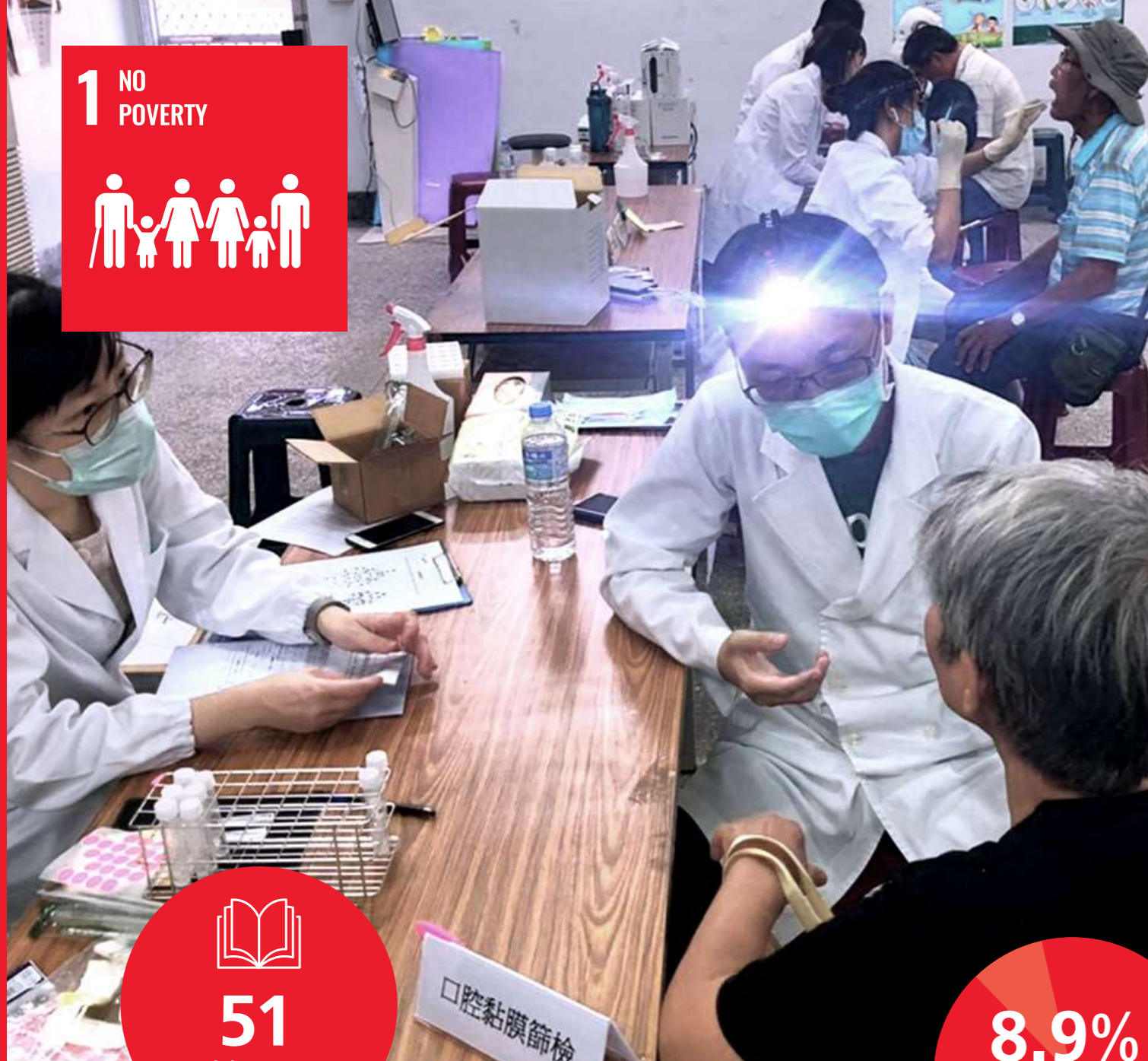
University Social Responsibility Projects

The NYCU Yang-Ming Campus has participated in the University Social Responsibility Projects since 2018. Focusing on promoting physical fitness, care and outreach, improving the environment, and the welfare of senior citizens as its four main directions, NYCU continues to promote five sub-projects, respectively named the "Tribal Star Incubation: Intelligent Health for Remote Areas," "Aging Society Revitalization Action Plan," "Senior Mind Senior Citizen Lectures," "Oral Health Education Promotion for the Elderly," and "Health and Welfare Professional Social Practice Empowerment Base." While implementing these projects, NYCU found that senior citizens in certain regions have trouble affording the necessary costs of long-term care resources. Therefore, NYCU redirected its focus to cultivating community businesses run by senior citizens, giving senior citizens a high enough income to pay for long-term care.

AIoT Talent Training Program

Since 2019, the NYCU Chiao-Tung Campus has responded to the government's plan to cultivate talents in the technology sector. Leveraging its advantages in the field of information and electronics technology, the Chiao-Tung Campus collaborated with high-tech manufacturers to establish the "AIoT Talent Training Program," hoping to popularize high-end knowledge. This program not only trains teachers for "technology information education courses" at elementary and junior high schools, but also collaborates with city and county governments. The university gathers resources to teach disadvantaged students the basics of AI/IoT/coding, and hires them as teachers' assistants, while city and county governments subsidize their salaries and provide them with allowances.

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51

Publications
in SCOPUS

8.9%

Percentage of
All Taiwan
Publications

Social Impact

Yang-Ming Oral Health Service Team

This year is the 44th anniversary of the "Yang-Ming Oral Health Service Team," which is composed of freshmen to junior students from NYCU's Department of Dentistry, as well as alumni who volunteer for this service. Every summer, the team visits areas lacking oral health resources to provide oral health education, oral mucosa screenings, oral function assessments, and dental health checkups. These services allow local residents and children to receive dental checkups and treatments despite their geographic location and financial situation. The team also advocates tobacco, alcohol, and betel nut prevention, as well as oral cancer screenings, instilling oral health literacy in the community to help them maintain oral health and physical health in general and avoid the financial burden of medical costs.



1283

Students who
chose the
Course Units

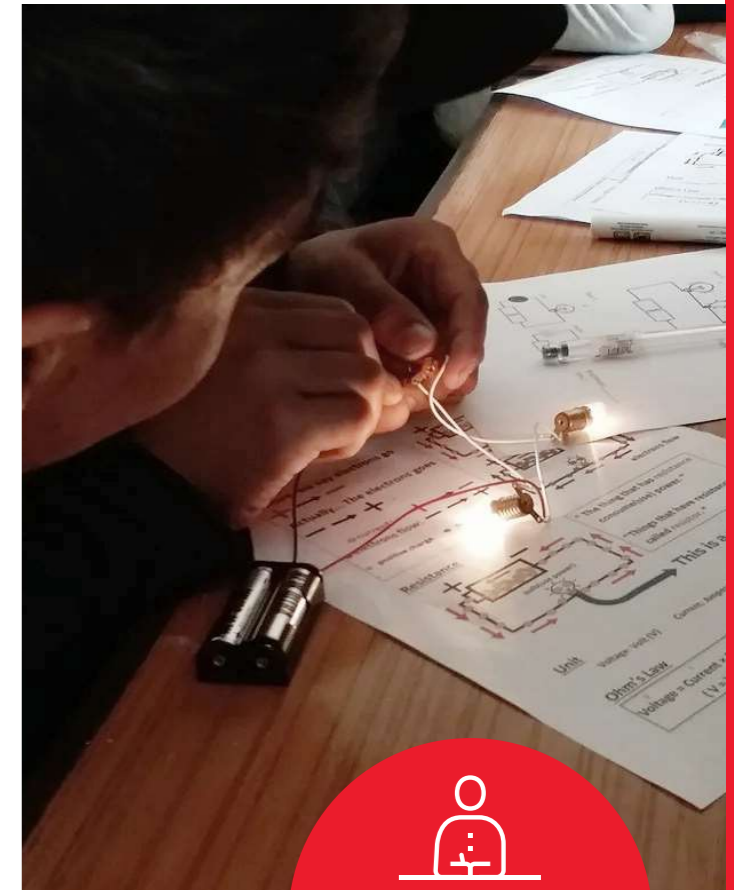
Student Cultivation

Course on No Poverty

With economic development as a starting point, the "Contemporary World" course guides students to explore three major themes: globalization, multinational organizations, and immigrants and migrant workers. The goal of this course is to provide students with an understanding of important issues in contemporary international society, encourage them to care about human life and development, and cultivate in them a broad international perspective, hoping to cultivate caring modern intellectuals with a global vision and encourage students to shoulder their responsibilities as modern global citizens. An average of 350 students have taken the course each year since its inception.

Fighting Poverty with Knowledge in Ladakh, India

NYCU's "Jullay International Volunteer Team" to India has provided volunteer services in India's Ladakh region for 11 years. In addition to designing information technology, science, and English teaching materials for local students, the team has also long collaborated with the "ASUS Foundation," in a long-term partnership, to provide digital resources like refurbished computers. Although volunteers were unable to go to the region in person over the past two years due to the COVID-19 pandemic, they still cared deeply about the education of the children at "Jamyang School." In addition to redirecting their services to remote areas in Taiwan, the team also prepared online learning materials, so that the pandemic did not interrupt the education at "Jamyang School." The team also proactively promotes fundraising campaigns in Taiwan, hoping to do its part in ending poverty in all forms.



22

Course Units

Stewardship

Student Aid Programs

To ensure disadvantaged students are not deprived of learning opportunities due to financial difficulties, NYCU has various financial aid and support measures in place, such as matching students to alumni or corporate financial aid, prioritizing them for work-study opportunities, and ensuring their housing rights. The University also provides healthcare, academic support, international exchange, and career exploration programs to help students overcome any obstacle they may face throughout their time at NYCU. For more details about these programs, please visit the Aid Section of the NYCU website.

Ending Period Poverty and Creating a Period-Friendly Campus

Many people around the world cannot afford the cost of menstrual products, leading to physical and psychological illnesses. The NYCU Student Association launched the "Period Product Sharing Box Program"—its first step towards ending period poverty. Menstrual product sharing boxes will be placed in three student cafeteria restrooms, providing products to those in need.

