

01

NO HUNGER



2020-2024
Publications

80



2020-2024
Percentage of all
Taiwan Publications

10.6%



Course Units

235



Student Engagement
with Units on SDG 1

6,247

Research

Assessing Equity in Taiwan's Health-Financing System

Professor Christy Pu of the Department of Public Health examined the equity of Taiwan's health financing system by designing a System of Health Accounts (SHA)-based out-of-pocket (OOP) household questionnaire to produce internationally comparable national-level OOP estimates and evaluate inequality in OOP distribution. This study offers valuable insights for countries pursuing universal health coverage (UHC), and has been published in *Social Science & Medicine*.

Safeguarding the Rights of Persons with Disabilities

Professor Yueh-Ching Chou of the Institute of Health and Welfare Policy investigated disability rights across four Asian countries, comparing the daily experiences of wheelchair- or crutch-using residents in large cities in Thailand, Vietnam, Japan, and Taiwan (10 participants per country). The findings show that disabled people's everyday experiences are shaped by the cultural and historical contexts in which "disability" is constructed. The study calls for a closer examination of attitudinal and cultural barriers to accessibility and for bringing Asian contexts into the political geography of disability. The results were published in the journal, *Political Geography*.

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Social Impact

Ladakh, India Empowerment and Sponsorship Program

In 2025, our university's Jullay International Volunteer Team marked its 15th year of collaboration with the Jamyang School and the ASUS Foundation. Each summer, the team serves in Ladakh, advancing sustained positive change in education, resource support, and cultural co-learning.

- **Education and Cultural Exchange.** In addition to continuing digital education courses, this year's program introduced new modules on Python programming, mental health, and media literacy. A Senior Student Empowerment Program trained local students to support instruction, deepening two-way interaction and cultural understanding.
- **Sponsorship and Resource Support.** The team continued the "Big Hand Holds Little Hand" sponsorship initiative to raise educational funds for children in remote areas, and helped Jamyang School establish a multimedia section in the library to improve the learning environment. Service sites have also been expanded to the Likir Monastery School (a Buddhist institute) and Rigjung Public School (Leh branch), broadening the program's reach and social impact.
- **Equipment Support.** For the Jamyang School, the team secured 10 laptops, 10 desktop computers, and 278 second-hand English books to enrich the library resources. The Likir Monastery School provided six laptops and offered basic computer courses to build digital literacy among young monks. For Rigjung Public School, the team obtained 30 desktop computers, piloted digital courses, and conducted interviews and needs assessments to inform future service models.



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Education & Cultivation

Subsidizing Overseas Mobility for Economically Disadvantaged Students

- To advance equal educational opportunities and ensure that every student has access to international experiences, the University runs a Short-term Overseas Grant Program for Economically Disadvantaged Students. The program supports students facing economic or social disadvantages to participate in semester exchanges, dual-degree programs, coursework at partner institutions, or overseas internships, thereby narrowing resource gaps. Eligible groups include students from low- and middle-income households, persons with disabilities and their children, students from families in special circumstances, Indigenous students, recipients of Ministry of Education need-based grants, and pregnant students or those caring for children under age three. Applicants who meet the criteria and pass University review receive funding to overcome financial barriers and broaden their global outlook.
- In 2025, the University subsidized 11 economically disadvantaged students for international learning activities: eight undertook semester exchanges in Germany, France, the Czech Republic, Sweden, and Japan; two enrolled in short-term programs at partner institutions; and one completed an overseas corporate internship. The total funding was NT\$680,000. With this support, students strengthened their language proficiency, enhanced their cultural adaptability, and built professional competencies, laying a stronger foundation for their future development. The University will continue to leverage institutional resources and diversified support mechanisms to level the starting-line disparities and foster a more equitable, inclusive, and accessible higher-education environment so that disadvantaged students can shine on the global stage.



Stewardship

Admission Channels for Disadvantaged Students

To help more disadvantaged students improve their circumstances through higher education, the university's undergraduate individual application program established the "Tun-Meng Group." This group provides a special admission screening mechanism for disadvantaged students, including lowering entrance exam score requirements, simplifying the screening process, reducing application fees, and offering transportation and accommodation subsidies during the exam period. These measures aim to increase admission opportunities for disadvantaged students, narrow the educational resource gap caused by wealth and urban-rural divides and differences, and create new opportunities for talent cultivation in higher education institutions.

Emergency Financial Assistance

The university has established the "Guidelines for Implementing National Yang Ming Chiao Tung University Student Emergency Relief" in collaboration with campus and social resources to assist students facing financial difficulties due to illness, family emergencies, or unexpected crises. This program provides appropriate financial support through a dedicated account governed by the "NYCU Student Emergency Assistance Regulations." Financial aid ranges from NT\$5,000 to NT\$30,000, depending on the severity of the situation, to alleviate students' financial burdens caused by illness or unforeseen events, helping them continue their studies without disruption.