

05

GENDER EQUALITY



2020-2024
Publications

72



2020-2024
Percentage of all
Taiwan Publications

8.4%



Course Units

158



Student Engagement
with Units on SDG 5

3,805

Research

A Women-Friendly Research Environment

The College of Electrical and Computer Engineering continues to advance gender equality and foster a diverse and inclusive learning environment, empowering students to shape future trends and realize a vision of sustainable development. At present, women account for nearly 20% of undergraduates in the Department of Electrical Engineering, the combined proportion of women in the Department of Photonics and related graduate programs is close to 30%, and approximately 30% of the Department of Photonics faculty are women. These results reflect the sustained participation and growth of women in technology, and underscore the college's commitment to gender equity.

Detecting Gender Discrimination in Social Media Content

Professor Lung-Hao Li of the Institute of Artificial Intelligence Innovation led the NYCU-NLP team in the EXIST sexism detection challenge at the 15th Conference and Labs of the Evaluation Forum (CLEF 2024). This project focuses on the automated identification of sexist content on social media, including determining whether posts contain sexism, classifying the author's intent, and assigning fine-grained categories of discrimination. The team achieved excellent results, demonstrating the effectiveness of advanced NLP techniques in detecting gender-discriminatory content on social media platforms.





Social Impact

A Women-Friendly Research Environment

Distinguished Professor Chih-Chieh Lin of the School of Law actively advocates for gender equality. In 2025, she was invited to deliver a keynote lecture for Pingtung County's "Women's Month," speaking on "The Rise of Women in Global Trends." Drawing on recent women's movements, she investigated the #MeToo movement, digital sexual violence, women's employment, and economic empowerment, and explored women's influence across technology, law, and public policy. Professor Lin was also invited by the Yunlin District Court to give a special lecture, "New Challenges in Gender Equality," covering the historical trajectory of gender equality, reproductive autonomy, assisted reproduction, digital sexual violence and victim protection, and women's leadership models. She emphasized that gender equality is not only a key indicator of social progress but also the foundation of a just, inclusive, and sustainable society, calling on the public to sustain attention and support ongoing reforms.



Lifestyle Festival and Gender-Friendly Week

To further promote gender equality and pluralistic values, the University hosted the “2024 NYCU Lifestyle Festival & Gender-Friendly Week” from April 24 to May 5, 2024, combining markets, film discussions, and issue-focused workshops to help participants approach gender topics from multiple perspectives and foster a welcoming atmosphere on campus.

- The Lifestyle Festival — “Jíxìláng” (幾系郎) integrated gender issues into a campus market format through an NGO and cultural-creative market, a lifestyle food market, and a military-experience event, enabling attendees to encounter gender-friendly ideas through interaction, dining, and cultural activities.
- The Gender-Friendly Week — “CLOSE TO CLOSE,” the workshop “Gender Brainpower” featured cross-disciplinary experts who guided faculty and students to consider connections among gender, digital technologies, national defense, and war, and to reflect on the many dimensions of gender equality. The film night “Gender, Chill for a While” used cinematic narratives to introduce transgender experiences, same-sex relationships, and diverse gender identities to the audience.



Education & Cultivation

Gender Equality Education Outreach

In 2024, the University's Mental Health and Counseling Center actively promoted gender equality education, organizing nine events with a total attendance of 311. Combining educational and reflective elements, the program featured film discussions and thematic lectures to deepen faculty and students' understanding of and sensitivity to gender issues.

- The film series, facilitated by licensed counseling psychologists, offered post-screening dialogues under the themes "The Abyss of Love: Psychedelia and Reality" and "From Film to Feelings with Your Psychologist." Using scenes from the films, the discussions guided participants to examine gender expression, sexual orientation, gender identity, the spectrum of gender diversity, gender stereotyping, and gender discrimination.
- A thematic lecture, "Everyday Feminism: Seeing Equality Through Everyday Gendered Experiences," explored the current state of gender equity in Taiwan, and invited the campus community to consider how to practice gender-friendly behaviors in daily life, advancing diversity and equality on and off campus.

Capacity-Building Lecture on Gender Equality

In October 2024, the Sustainable and Peer Education Center co-hosted an interdisciplinary community event, "Gender OPEN MIC, OPEN MIND," which focused on gender in sports. Yi-Fei Wu, Chairperson of the Kaohsiung Association for the Promotion of Women's Rights, was invited as the speaker. Drawing on examples from athletic settings, she discussed how gender differences shape participation in sports, and analyzed the ways in which competitive performance can be affected by gendered factors, prompting attendees to reflect on the interplay among sports, gender, and sociocultural contexts.

Stewardship

Universities Partner with the MOE to Advance Gender Equality Education

In 2024, the Ministry of Education established four regional Gender Equality Education Promotion Centers, aiming to move gender equality education from being promoted by a single school to being networked, normalized, and professionalized. With our university serving as the hub for the North District Center, we will collaborate with Shih Hsin University, National Changhua University of Education, and Kaohsiung Medical University to strengthen the promotion of gender equality in higher education. Our university will integrate regional resources, identify trends, and provide consultation and support for gender equality issues at each school. Through regular work meetings and workshops, we will enhance the professional expertise of the organizers and committee members and help establish and refine the operational systems of each school's Gender Equality Education Committee.

Gender Mainstreaming Mechanism

Our university is implementing a gender mainstreaming program that applies gender awareness capacity building to both personnel policies and campus facilities. The primary promoting body is the University Gender Equality Education Committee, which operates four subgroups:

- **Activities Group (Office of Student Affairs):** Responsible for course offerings and activity design. Students should be encouraged to realize their potential without any differential treatment based on gender. Relevant departments are encouraged to expand gender-related curricula and develop gender-equitable course planning and assessment methods.
- **Teaching Group (Office of Academic Affairs):** When selecting teaching materials and conducting instruction, faculty should demonstrate gender-equality awareness, challenge gender stereotypes, and avoid gender bias and discrimination. Faculty are also expected to encourage students to explore academic fields that are non-traditional for their gender.
- **Space Group (Office of General Affairs):** Charged with providing a learning environment that upholds gender equality. Campus planning and facilities should respect and accommodate differences in gender, gender traits, gender identity, and sexual orientation, and ensure a safe campus space for all faculty, staff, and students to work and study.
- **Prevention and Handling Group (Health and Counseling Center):** Handles complaints related to gender-based incidents in accordance with the law. The group convener may designate or rotate committee members to form a panel of three or more members to decide whether to accept a case. If accepted, the panel determines whether to establish an investigative committee; when such a committee is created, it is authorized to finalize the list of investigators.