

國立交通大學教育研究所

碩士論文

『科學類比推理』網路互動學習研究—
促進國中生電學之概念建構與推理能力

Research of “Scientific Analogical Reasoning”
within Web-based Interactive Learning :
Promoting Middle School Students’ Conceptual
Construction and Reasoning Abilities Involving
Electricity

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中華民國九十六年七月

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