

科學推理結合雙重情境學習模式課程對國中生
遺傳概念重建與推理能力提昇之影響

The Effects of Scientific Reasoning with DSLM on Middle School
Students' Conceptual Reconstruction and Reasoning Regarding Genetics

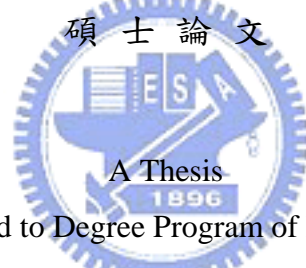
研究生：石曉芳

Student：Hsiao-Fang Shih

指導教授：佘曉清

Advisor：Hsiao-Ching She

國立交通大學
理學院網路學習學程
碩士論文



Submitted to Degree Program of E-Learning
College of Science

National Chiao Tung University

in partial Fulfillment of the Requirements

for the Degree of

Master

in

Degree Program of E-Learning

July 2005

Hsinchu, Taiwan, Republic of China

中華民國九十四年七月