



About the continuity of the neighborhood

# 關於打開與連結的可能

THE POSSIBILITY OF  
OPENING AND CONNECTING



我之園藝園 同連阿。環待互。  
，人校的給界共「出神的期的情  
落和小潑牆邊生和映精有，間表  
部人國活圍的師牆反的既開之的  
武，武和被對與圍來享合打區義  
德質，德境是絕和，共整牆社多  
的特。環卻此圍開略：來圍和更  
鎮的的綠校如氛打策涵維的校有  
里靜切的學要落「計內思閉學具  
玉閑親樣而需部出設的態封化界  
縣其是多然校察提的化生有強邊  
蓮現動最，學觀，景文和既步新  
花發互著靈，在後地人法將一讓  
進會的有心著「論」族減，進，  
走們間內術住嗎討接美用境能動



# A SHARING BOUNDARY BETWEEN THE SCHOOL AND THE VILLAGE



The absolute wall between the school and the village



## A closed wall becomes multiple expressions Green Communication

The students's painting for a new boundary

