

國立交通大學
理學院(網路學習)學程
碩士論文

物理解題動畫作為高中生課後輔助教材之成效探討



Effect of Physics Problem Solving Animations
as a Tool to Assist After-school Learning

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中華民國九十五年六月

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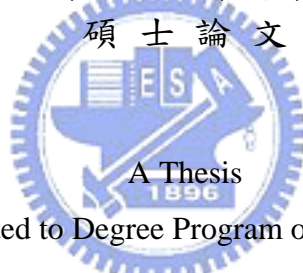
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Submitted to Degree Program of E-Learning
College of Science

National Chiao Tung University
in partial Fulfillment of the Requirements
for the Degree of
Master
in

Degree Program of E-Learning

June 2006

Hsinchu, Taiwan, Republic of China

中華民國九十五年六月